

**Mason Elementary School  
Kindergarten Admission Information  
Parent's Rating Form**

Student's Name: \_\_\_\_\_  
 Student's Age: \_\_\_\_\_ Date: \_\_\_\_\_  
 Parent's Name: \_\_\_\_\_

**Purpose:** Our school recognizes that parents can provide valuable information that can be helpful in planning a better school program for their child. You can supply this information by responding to the items listed below.

**Directions:** Read each item and check the column ("NO," "Uncertain," or "Yes") on the right that best applies to your child.

<b>Language Arts &amp; Literacy</b>	<b>No</b>	<b>Uncertain</b>	<b>Yes</b>
1. Understands most spoken language			
2. Responds appropriately to questions			
3. Follows multi-step (2-3) directions			
4. Expresses needs/requests verbally			
5. Describes and tells the use of many familiar items			
6. Speaks clearly enough to be understood without contextual clues (Is understood by most people; may mispronounce new, long, or unusual words)			
7. Uses complete, four- to six-word sentences			
8. Has some knowledge of books (top, bottom, front, back, left to right)			
9. Shows awareness of various features of print: letters, words, spaces upper- and lower-case letters			
10. Recognizes ten colors			
11. During read-alouds and book conversations interacts in a way that relates to the story			
12. Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation			
13. Retells a familiar story in proper sequence, including major events and characters			
14. Recites, not sings, the alphabet			
15. Names some letters			
16. Matches some letters to their sounds			
17. Identifies and names letters in own first name			
18. Shows understanding that a sequence of letters represents a word			
19. Writes own first name (some letters recognizable)			
20. Draws a person with ten body parts			
21. Assembles puzzle appropriate for age			
<b>Logic &amp; Reasoning/Mathematics</b>	<b>No</b>	<b>Uncertain</b>	<b>Yes</b>
1. Uses technology skills (e.g., click & drag, scrolling, on/off, touch screen)			
2. Groups objects by one characteristic; then regroups them using a different attribute and indicates the reason			
3. Verbally counts to 20; Counts 10 objects accurately			

	No	Uncertain	Yes
4. Identifies numerals to 10 by name and connects each to counted objects (one to one correspondence)			
5. Begins to appropriately use positional words indication location, direction and distance			
6. Extends and creates simple repeating patterns			
<b>Science &amp; Social Studies</b>	<b>No</b>	<b>Uncertain</b>	<b>Yes</b>
1. Expresses a sense of wonder and curiosity through questioning			
2. Demonstrates content knowledge of characteristics of living things			
3. Demonstrates knowledge about self and others			
4. Describes some peoples' job and what is required to perform them			
<b>Social &amp; Emotional Development</b>	<b>No</b>	<b>Uncertain</b>	<b>Yes</b>
1. Participates in creative movement and signing			
2. Uses a variety of art materials for tactile experience, exploration and expression			
3. Shares and takes turns			
4. Initiates, joins and sustains positive interactions with individuals or groups of children			
5. Seeks adult help when needed to resolve conflicts			
6. Regulates own emotions and behaviors			
7. Follows simple classroom rules, routines, and transitions with occasional reminders			
8. Cares properly for materials, equipment and facilities			
<b>Physical Development &amp; Health</b>	<b>No</b>	<b>Uncertain</b>	<b>Yes</b>
1. Performs self care tasks such as dressing, zipping, buttoning, etc independently			
2. Follows basic safety rules			
3. Totally care for toileting needs			
4. Demonstrates basic motor skills and body and spatial awareness			
5. Uses small, precise finger and hand movements			
6. Shows beginning control of writing, drawing and art tools			

Anything else we should be aware of: \_\_\_\_\_

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