

2026-2027 - ESEA Consolidated Application

Purpose

The New Hampshire Department of Education (NHED) has developed the online *2026-2027 ESEA Consolidated Application for Federal Title Programs* to support the timely administration of programs funded by the Every Student Succeeds Act (ESSA) to local educational agencies (LEAs) across the state of New Hampshire. The application is streamlined to focus on the fiscal and programmatic requirements of ESSA for the following programs:

1. Title I, Part A- Improving the Academic Achievement of the Disadvantaged
2. Title I, Part D, Subpart 2- Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
3. Title II, Part A- Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
4. Title III, Part A- Language Instruction for English Learners and Immigrant Students
5. Title IV, Part A- Student Support and Academic Enrichment
6. Title V, Part B, Subpart 2- Rural and Low-Income School Program (RLIS)

The information and documentation requested in this application will allow NHED reviewers to ensure that all LEAs are fully prepared to effectively address key provisions of ESSA regulations. To streamline ESSA requirements, documentation such as *Program Assurances and Equitable Services Affirmation* will be uploaded as part of this application process. The online application process will not only ensure the compliance of ESSA regulations but will also allow NHED to collect and analyze data in a timely manner to provide LEAs quicker access to funding.

Guidance

Per section 8305 [20 U.S.C. 7845] Consolidated Local Plans or Applications, a state educational agency (SEA) that has an approved consolidated State plan or application under section 8302 may require local educational agencies in the State receiving funds under more than one program included in the consolidate State plan or consolidated State application to submit consolidated local plans or applications under those programs, but may not require those agencies to submit separate plans. Additionally, the SEA shall require only descriptions, information, assurances, and other material that are absolutely necessary for the consideration of the LEA plan or application.

Based on this legislation, NHED is requiring LEAs to annually submit a consolidated application for the programs listed above.

This version of the application is for planning purposes only and shall not be submitted. Applications must be submitted through the Grants Management System (GMS) by utilizing the *Apply Now- 2026-2027 ESEA Consolidated Application* button on the home page for the proper grant year.

Please note narrative responses from your prior year application will automatically be carried over into the current year application. Responses shall be modified as appropriate to ensure accuracy. Additionally, the responses within your application must reflect those activities that are written within GMS at a later date. If your application and activities do not align, an amendment to the application form will need to be executed and reviewed for approval prior to proceeding with the activity. Therefore, it is imperative that the application be executed thoughtfully and through collaboration with the required stakeholders.

Per 2 CFR § 200.334 the request, form, supporting documentation, and NHED's response must be maintained for record retention purposes.

Overview

The Consolidated Application is the LEA's plan to use federal funds via an application/budget summary for the use of the federal funds to the SEA (NHED).

An LEA may receive a subgrant under this part for any fiscal year only if the SEA has on file an approved application. Substantial and final approval of specific grant activities will still be processed through GMS, general budget information however must be provided within this application.

Specific program sections will only populate in the electronic application for those programs an LEA has opted to participate in. All other sections are required regardless of program selection. Applications with incomplete sections will not be able to be submitted; if a section does not apply to you and states "if applicable" please put N/A in that field. Applications that are fully executed, however require additional or revised information may be returned to the LEA for revisions. An LEA will not receive a subaward under any of the above mentioned title programs unless there is an approved application on file with NHED.

Applications must be submitted by July 1, 2026. Final allocations will be uploaded into GMS on or around July 1, 2026 or once the application receives approval. An LEA that fails to apply by the deadline will not be eligible for a subaward under this part for 2026-2027. Funding will be forfeited and eligible for reallocation to LEAs with a completed application on file.

An application extension may be requested by emailing Jessica.L.Lescarbeau@doe.nh.gov. Extensions may be granted up to September 1, 2026.

Application Contact Information

Contact Information

School Administrative Unit (SAU) #:	89
District Name:	Mason
Superintendent Name:	<input type="text" value="Kristen Kivela"/>
Email Address:	<input type="text" value="kkivela@sau89.nh.gov"/>
Phone Number:	<input type="text" value="603-878-2962"/>
Business Administrator Name:	<input type="text" value="Debra Ford"/>
Email Address:	<input type="text" value="mesba@sau89.nh.gov"/>
Phone Number:	<input type="text" value="603-878-2962"/>
Grant Manager Name (if applicable):	
Email Address:	<input type="text"/>
Phone Number:	

Individual contact information for programs will be collected via the applicable application section and be available for editing/review in the Grants Management System.

Preliminary Allocations

Title Program	2026-2027 Preliminary Allocation Amount	Opt-In to Participate	Opt-Out of Participating
Title I, Part A	\$7,204.88	<input type="radio"/>	<input checked="" type="radio"/>
Title I, Part D, Subpart 2	Pending	<input type="radio"/>	<input checked="" type="radio"/>
Title II, Part A	\$6,309.26	<input checked="" type="radio"/>	<input type="radio"/>
Title III, Part A	Pending	<input type="radio"/>	<input checked="" type="radio"/>
Title III Immigrant Set-Aside	Pending	<input type="radio"/>	<input checked="" type="radio"/>
Title IV, Part A	Pending	<input type="radio"/>	<input checked="" type="radio"/>
Title V, Part B, Subpart 2	Pending	<input type="radio"/>	<input checked="" type="radio"/>

Please note the following:

1. If an LEA does not receive a preliminary allocation amount for a specific program, that LEA does not need to select if they elect to opt-in or out of participating.
2. If an LEA opts out of participating in Title I, Part A or does not participate in Title I, Part A, that LEA will not be eligible to participate in Title IV, Part A the following year. If your LEA did not participate in Title I, Part A in the 2025-2026 grant year you may not participate in Title IV, Part A for the 2026-2027 grant year.
3. * Please indicate if you intend to accept Title V, Part B, Subpart 1 (SRSA) funding from the U.S. Department of Education: Opt-In Opt-Out (do not qualify or choosing to opt-in to RLIS)

By opting in to participate in one or more title programs, the LEA agrees to provide all necessary information and documentation requested. If an LEA opts out of participating in a title program, that section shall be skipped.

Title II, Part A

SEC. 2102. [20 U.S.C. 6612] SUBGRANTS TO LOCAL EDUCATIONAL AGENCIES. LOCAL APPLICATIONS.

IN GENERAL.—To be eligible to receive a subgrant under this section, a local educational agency shall submit an application to the State educational agency at such time, in such manner, and containing such information as the State educational agency may reasonably require.

CONTENTS OF APPLICATION.—Each application submitted under paragraph (1) shall include the following:

A description of the activities to be carried out by the local educational agency under this section and how these activities will be aligned with challenging State academic standards.

A description of the local educational agency's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

A description of how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).

A description of how the local educational agency will use data and ongoing consultation described in paragraph (3) to continually update and improve activities supported under this part.

An assurance that the local educational agency will comply with section 8501 (regarding participation by private school children and teachers).

An assurance that the local educational agency will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

CONSULTATION.—In developing the application described in paragraph (2), a local educational agency shall—
 meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such

Every new teacher is given a mentor for 2 years upon being hired at our school. If they are an experienced teacher but new to the district they will be provided a mentor for one year. Staff are provided with reimbursement for college classes in order to pursue degrees in leadership, curriculum development, special education, etc. All staff have equal access to the funds and funds are provided on a first come first serve basis.

(4000 character limit; 3562 remaining.)

3 - A description of how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).

We only have one school within the district so all funds will be used for Mason Elementary staff.

(4000 character limit; 3901 remaining.)

4 - A description of how the local educational agency will use data and ongoing consultation described in paragraph (3) to continually update and improve activities supported under this part.

Data is used to make our decisions as to what school wide areas that we need to receive further development in. Student data is also used to help staff obtain training and education in areas to better meet the needs of individual students. Professional staff evaluations are also used in helping to determine individual staff needs in the area of professional development.

(4000 character limit; 3624 remaining.)

Transferability

Currently, NHED does not require an LEA to provide a notice of transfer between eligible Title Programs prior to receiving a subaward. LEAs are required, however, to meet the requirements of transferability as established in this technical assistance document found [here](#).

Keep in mind that transferability should be proactive based on the needs of the LEA and not reactive. To make a transfer an LEA must:

- 1. Review of the District needs assessment.** While the LEA has the authority to transfer funding, it doesn't mean that they should. Decisions regarding the transfer of funding should be made in conjunction with needs outlined in the needs assessment. Keeping in line with the needs and goals outlined in this assessment is the best way to determine whether transferring funds is the correct course of action.
- 2. Consult with the appropriate stakeholders.** All federal programs require meaningful consultation with stakeholders, which should include (but is not limited to), families, community members and educators that represent all faculty and staff.
- 3. Consult with participating private schools.** The equitable share provided to participating private schools is impacted when the Districts transfer funds. The District needs assessment must be shared with the private schools during meaningful and timely consultation regarding the services for which they will and will not be eligible due to a transfer of funds. Due to this requirement, any transfer of funds should be done timely (beginning of a grant) to minimize the impact of equitable share calculations throughout the grant period.

An LEA that has already met the above requirements and intends to notify NHED via GMS of a transfer can state below their intention to transfer by indicating the amount to transfer from one qualifying grant to another. **This does not meet the requirements of a transfer notice, which must happen via GMS.**

Title Program	Transfer Out	Title Program	Transfer In

Budget Summary

NHED requires a budget summary be uploaded in support of the descriptions provided as part of this consolidated application. A general category with budget must be provided to demonstrate that the LEA is being proactive in their consultation and prospective use of federal funds. The LEAs budget should include the equitable share amount for nonprofit nonpublic schools and indirect costs. Specific grant activities will be outlined in GMS and subsequently either receive approval or denial.

The budget summary provided is preliminary information. Specific activities will still be written in GMS and may be updated throughout the performance period.

Annually, in January, a budget amendment period will be offered for budget changes. Please refer to the Amendment Request Form tab in the budget summary template for additional information.

The budget summary provided within the application **and** amendment (if applicable) must align with narratives provided in the specific Title Program sections of this application, be a result of stakeholder feedback and student needs, and align to future activities written in GMS.

There are no changes to the GMS process.

Please upload your [budget summary](#) here.

Attachment:

2026-2027-budget-summary-v2.xlsx Upload by KKivela1 on 6/16/2026 11:43:24 AM

Template provided [here](#).

Equitable Services

Sections 1117(b) and 8501(c) of ESSA require that timely and meaningful consultation occur between the LEA and private-school official(s) prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. Consultation must continue throughout the implementation and assessment of activities in programs subject to equitable participation requirements.

The goal of consultation is agreement between the LEA and the nonpublic school officials on how to provide equitable and effective programs for eligible students, teachers, families, and/or other educational personnel. Each LEA must maintain records via written affirmation that meaningful consultation has occurred. There shall also be an option for the nonpublic school official to indicate that consultation has not occurred or that the services proposed are not equitable.

Please upload the 2026-2027 ESEA Title Programs Equitable Services Affirmation document [here](#). Download the [PDF](#) form [here](#).

Attachments:

Equitable Services 26-27 ESEA.pdf Upload by KKivela1 on 6/16/2026 10:31:44 AM

If there are no eligible non-public schools within or outside of your LEAs boundaries, you must still upload the affirmation and certify to that.

The following tools are available to aid you in calculating equitable shares:

- [USED Title I, Part A Equitable Services Non-Regulatory Guidance](#)
- [NHED Title I, Part A Equitable Services Proportional Share Guidance](#)
- [NHED Title I, Part A Equitable Services Calculator \(Downloadable Excel Workbook\)](#)
- [USED Title VIII, Part F Equitable Services Non-Regulatory Guidance](#)
- [NHED Title VIII, Part F Equitable Services Proportional Share Guidance](#)
- [NHED Title VIII, Part F Equitable Services Calculator \(Downloadable Excel Workbook\)](#)

Program Assurances

LEAs must upload a signed copy of these Program Assurances to the **LEA homepage within GMS** prior to receiving formula funds for grants awarded under the ESEA, as amended by the ESSA, Individuals with Disabilities Education Act (IDEA) and Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act. By signing these Assurances, the LEA assures that it will accept and administer these formula funds in accordance with all applicable Federal and State statutes and regulations. As the Superintendent/Charter School Administrator you must carefully review and sign each funding source that you will be accepting for the 2026-2027 SY. There is a signature field for Title III certification and one signature block at the end of the document that must be signed.

Program Assurances must be executed by either the Superintendent or Charter School Administrator in order to be considered fully executed.

The ESEA Consolidated Application will not be approved unless there is an approved Program Assurance document in GMS for the 2026-2027 SY.

Program Assurances must be uploaded for each district applying for federal funds.

This years Program Assurances can be found [here](#).

General Assurances

LEAs must upload a signed copy of these General Assurances to the **LEA homepage within GMS** for review and approval prior to receiving formula funds for grants awarded under the ESEA, as amended by the ESSA, IDEA and Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act. The Superintendent, or other Qualifying Administrator, if the LEA does not have a Superintendent, (see RSA 194-C:5, II) must consult with the School Board for the LEA by informing said School Board of the LEAs participation in Federal Programs and the terms and conditions of the General Assurances, Requirements and Definitions for

345 Mason

Returned by jlescabeau on 6/17/2026 11:29 AM Due on 7/1/2026

As the Superintendent/Charter School Administrator you must carefully review and execute the document to be considered eligible for funds for the 2026-2027 SY. By signing these Assurances, the LEA assures that it will accept and administer these funds in accordance with all applicable Federal and State statutes and regulations.

The ESEA Consolidated Application will not be approved unless there is an approved General Assurance document in GMS for the 2026-2027 SY.

General Assurances must be uploaded for [each](#) district applying for federal funds.

This year's General Assurances can be found [here](#).

Certification

I certify to the best of my knowledge and belief that the information provided herein is true, complete, and accurate. I am aware that the provision of false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative consequences including, but not limited to violations of U.S. Code Title 18, Sections 2, 1001, 1343 and Title 31, Sections 3729-3730 and 3801-3812.

Printed Name and Title

Signature

New Hampshire Department of Education
25 Hall Street | Concord, NH | 03301-3860
Telephone:(603) 271-3494 | TDD Access: Relay NH 1-800-735-2964

2026-2027 Budget Summary, Title II, Part A

Preliminary Allocation:	\$	6,309.26
Transfer In of Funds (if known):		
Transfer Out of Funds (if known):		
Category	Description	Amount
Supporting Professional Development - Equitable Services (function code should be 1500)	Equitable Activity(s) (If applicable, please add a line for each Non-Public School receiving an equitable share, including the name of the Non-Public(s))	Reminder, this amount must be updated if conducting a transfer and the non-public school must be in agreement.
Direct Impact on Student Achievement: Mentoring & Induction	two new teachers to the building will be provided with mentoring	\$ 2,000.00
Direct Impact on Student Achievement: Professional Learning & Development	courses and workshops for professional staff to maintain certification and strengthen areas of instructional practice	\$ 4,309.26

New Hampshire Department of Education
School Year (SY) 2026-2027

**EQUITABLE SERVICES AFFIRMATION FOR NON-PUBLIC SCHOOLS
RELATED TO ESEA PROGRAMS**

The local educational agency (LEA) must maintain a copy of this form in its records and in accordance with their LEA policy/procedure(s) as they relate to equitable services and meaningful consultation. The LEA must engage in ongoing meaningful consultation with each non-public school about all federal programs in which the LEA qualifies for; this form is utilized solely for Elementary and Secondary Education Act (ESEA) Title Programs.

Additionally, the LEA must upload this affirmation, fully executed, as part of the 2026-2027 ESEA Consolidated Application within the Grants Management System (GMS) **no later than July 1, 2026**. This affirmation **only** applies to the ESEA Title Programs. **Charter Schools are exempt from providing equitable services and therefore should select the first option in Step 3.**

The following steps are to be completed by the LEA in partnership with each designated non-public school.

Step 1 - Provide the following LEA information.

LEA SCHOOL OFFICIAL CONTACT INFORMATION

LEA (District) Name:	Mason School District
LEA Official Name:	Kristen Kivela
LEA Official Title:	Superintendent
LEA Official Phone:	603-878-2962
LEA Official Email:	kkivela@sau89.nh.gov

Step 2 - Review the **NHED List of NH Non-Public Schools**.

NON-PUBLIC SCHOOL IDENTIFICATION FOR EQUITABLE SERVICES

The LEA Official needs to review the NHED list of NH non-public schools and begin consulting with each applicable Non-Public School Official to complete this form. **The LEA shall duplicate this form for each non-public school.**

**** If the LEA has no eligible non-public schools within or outside of the LEA's boundaries, only complete Step 1 – Step 3.**

Step 3 - Select which statement is applicable. Only choose one.

NON-PUBLIC SCHOOL EQUITABLE SERVICES ELIGIBILITY

1. There are **no** eligible non-public schools within or outside of the LEA's boundaries.

***If the above box is selected, there is no further action. Please sign here attesting to the fact that there are no eligible non-public schools either inside or outside of the LEA's boundaries that the LEA is responsible for providing equitable services.**

LEA Official Signature: _____ Date: 6/15/22

2. The LEA has students residing within the LEA and are providing services to students attending a non-public school **inside** LEA boundaries.

3. The LEA has students residing within the LEA but are providing services to students attending a non-public school **outside** of the LEA boundaries (a requirement of Title I, Part A).

4. The non-public school has not responded to the LEA's repeated, good-faith attempts (3) for consultation and/or in accordance with the LEA's policy/procedure regarding equitable services. Proof of such attempts must be attached to this document.

5. The non-public school has opted to **not** participate in services for 2026-2027 SY.

Step 4 - Provide the following non-public identification information.

NON-PUBLIC SCHOOL IDENTIFIED FOR EQUITABLE SERVICES

Non-Public School Name: _____

Non-Public School Address: _____

Non-Public School Official Name: _____

Non-Public School Official Title: _____

Non-Public School Official Phone: _____

Non-Public School Official Email: _____

Is the non-public school in/outside of the LEAs boundaries? In District Out of District