MASON SCHOOL DISTRICT

Policy IKB: Homework

Category: Priority/Required

Homework is a constructive tool in the teaching/learning process when geared to the needs and abilities of students. Purposeful assignments not only enhance student achievement, but also develop self-discipline and associated good working habits. As an extension of the classroom, homework must be planned and organized, must be viewed as purposeful to the students, and should be evaluated and returned to students in a timely manner. Homework should be an application or adaptation of a classroom experience, and should not be assigned for disciplinary purposes.

Prior to the assignment of any homework, the assigning teacher will provide a written "class homework policy" describing how homework assignments may be accessed, how homework will be assessed or graded, and whether and how homework assignments will relate to the overall class grade. The class homework policy is to be clearly communicated and made accessible to both students and their parents/guardians. If any changes are made to the initial class homework policy, the teacher shall provide a written summary of the revised standards to students and parents. In no case, however, may revised class homework policy standards apply to previous homework assignments if the effect would negatively impact a student's overall grade.

District Policy History:

First reading: August 20, 2018

Second reading/adopted: September 17, 2018

District revision history:

July 2004

May 2008

May 2014

August 18, 2025

policy.

NH Dept of Ed Regulation

N.H. Code Admin. Rules Ed 306.04 (b)(21)(a) N.H. Code Admin. Rules Ed 306.04(b)(21)(a)

Description

Basic Learning Standards: Homework (Eff. Dec. 2024)

Homework Access and Assessment Standards