

## **MASON SCHOOL DISTRICT**

### **Policy JG: Assignment of Students to Classes and Grade Levels**

#### ***Category: Recommended***

Student placement and assignment decisions prioritize academic growth, emotional well-being, and skill development. Assignments endeavor to place students where they are most likely to succeed in the school's instructional program and achieve identified competencies. Thoughtful placement fosters confidence, engagement, and social interaction, enhancing learning outcomes. By considering competencies and developmental needs, schools create environments where students thrive academically while building resilience, collaboration, and critical-thinking skills essential for lifelong success.

#### **Grades K-5**

Students will be placed in the grade, learning level and class that best meets the student's academic and emotional needs, after consultation between the building Principal or designee and the student's parent/guardian. Grade and learning promotion and retention determinations are made according to Board policy /KE.

For students transferring into grades K-5 the school district will place the student in the grade level and class that best meets the student's needs, after review of the records from the student's prior school, and consultation between the building Principal and the student's parents, with assessment testing as necessary.

A parent or guardian disagreeing with the Principal's decision may request review by the Superintendent. The decision of the building principal regarding student placement may be appealed to the Superintendent, and then to the School Board. The School Board will give significant consideration to the principal's and Superintendent's recommended placement.

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#### **District Policy History:**

*First reading: August 13, 2019*

*Second reading/adopted: August 24, 2009*

#### **District revision history:**

March 17, 2014

August 14, 2017

**NH Dept of Ed Regulation**

N.H. Code Admin. Rules Ed 302.02(l)

**Description**

[Duties of Superintendent](#)

**Cross References****Code**

IK

**Description**

[Earning of High School Credit - Achievement of Competencies](#)

JCA

[Change of Class or School Assignment - Best Interests and Manifest Hardship](#)

JJJ

[Access to Public School Programs by Nonpublic, Charter School and Home Educated Pupils](#)

JJJ-R(1)

[Access to Public School Programs by Nonpublic, Charter School and Home Educated Pupils - Administrative Regulations](#)